



Department for Education

	Sector Improvement	Understanding Excellence
North Yorkshire County Council	<ul style="list-style-type: none"> Tailored <u>support offer</u> to other local authorities in order to enhance local performance and innovation. Areas include; whole system diagnostic/ tailored review, front door, Looked After Children reductions, corporate systems and Children and Families' services. 	<ul style="list-style-type: none"> Extend the innovation project 'No Wrong Door' and the methodology to vulnerable young people in residential schools and pupil referral units. This involves a hub model that utilises multidisciplinary teams. Implement reflective supervision and creating a <u>single digital view</u> of a child
Richmond and Kingston (Achieving for Children)	<ul style="list-style-type: none"> Create a <u>social work academy and leadership academy</u> offering mandatory/core training in specialist areas. Establishing a <u>performance, delivery and innovation unit</u> (PDI) to support the Department's work with struggling authorities. The PDI will allow AfC to increase the availability and intensity of intervention support on offer. Offer aspects of their alternative delivery model, such as Signs of Safety and a robust approach to improvement planning, to support at risk LAs. 	<ul style="list-style-type: none"> Expand <u>AfC alternative delivery model</u> to three additional local authorities. Develop two <u>multidisciplinary services</u> that operate in a cluster model to provide a joined up, targeted and child centred offer of support for children, young people and their families. This will also support practice improvement by enhancing capability and capacity in cluster teams.
Triborough	<ul style="list-style-type: none"> Create a Tri-Borough <u>centre for social work</u> to train staff from other local authorities in <u>systemic practice</u> and to run the <u>Practice Leader Development programme</u>. 	<ul style="list-style-type: none"> Extend and embed the 'Focus on Practice' innovation project.
Leeds City Council	<ul style="list-style-type: none"> Create a <u>Centre for Excellence in Restorative Social Work and Leadership</u>. Activity will include supporting operational improvement in the sector, leadership development, hosting events, providing additional expertise and capacity for programme management and developing a range of publications. 	<ul style="list-style-type: none"> Establish <u>Early Support Teams</u> to develop practitioners' existing skills, using restorative practices, to improve early interventions with children and families. Establish an <u>integrated Restorative Adolescent Service</u> that will work restoratively with families, based around reformed residential homes.
Lincolnshire County Council	<ul style="list-style-type: none"> As part of exploring service redesign and sector improvement, Lincolnshire is exploring the benefits of alternative delivery models which may facilitate more collaborative working. Trialling the introduction of an <u>improvement system</u> aligned to the Teaching Schools model. This will enable Lincolnshire to offer support and spread best practice to other local authorities across a wide geographical area. 	<ul style="list-style-type: none"> Explore ten aspirations to further improve safeguarding and early help services through innovation. This includes: <ul style="list-style-type: none"> - Using Signs of Safety for the mapping and developing of family networks. - Exploring how to best intervene and support at risk young people. - Exploring rationalisation of the youth justice delivery model.
Hampshire County Council	<ul style="list-style-type: none"> Exploring being an early adopter of the Local Safeguarding Children's Board reforms. Contribute to a <u>national Partner in Practice learning hub/support service</u>. 	<ul style="list-style-type: none"> Create <u>multidisciplinary services</u> across the following areas: victims and perpetrators; family Intervention; permanence; and disabled children's services. Create a local <u>Teaching Partnership and Graduate Entry & Training scheme</u> investing in social workers for the longer term. Piloting <u>Social Care Education Practitioners</u>
Islington Council	<ul style="list-style-type: none"> Sharing learning and research findings from the 'Doing What Counts and Measuring What Matters' model. Develop Motivational Social Work Practice (MSW) and MSW supervision into accredited <u>post qualifying awards</u> in partnership with University of Bedfordshire. Contribute to a national Partner in Practice learning hub/support service. 	<ul style="list-style-type: none"> Extend the 'Doing What Counts and Measuring What Matters' innovation project to the whole of their children's social care service. Explore how Measuring What Matters can dovetail with <u>employer endorsement</u>.